Education & Communities

Flowchart for student behaviour support plan

Work Health and Safety Directorate

COMMUNICATE & CONSULT

1. Identify Behaviour

Identify behaviour that poses a risk to physical or psychological safety or health

What risk behaviour(s) cause the most concern?
Which groups or individuals are most at risk?

2. Analyse the Context of the Behaviour

Consider the following factors in relation to both the student and the school environment

What is the purpose of the behaviour?
What can trigger this behaviour?
Where is the behaviour likely to occur?
When is the behaviour likely to occur?
Other contributing factors?

Consider Student Factors

Medical, psychological or disability factors eg
- Health care needs or mental health problems

Educational factors eg
- Appropriateness of teaching strategies and learning activities
- Other student needs eg social skills
- Communication types

Social or community factors eg
- Residency issues, alcohol or other drug related

Consider School Environmental Factors

Premises eg
- Where the behaviour is likely to occur?
- Items or places that trigger or escalate the behaviour.

Systems of Work (Organisation factors) eg
- Consistent application of policy/procedures.

Work Practices (Classroom and Personal Management)
- Situations and events that trigger behaviour.
- Classroom management and teaching practices

3. Assess Behaviour

What is the frequency and duration of this behaviour?

4. Eliminate or Control Behaviour

Devise strategies that eliminate the behaviour in the context of the student's needs and the environment.

Devise Student-Focused Strategies

Appropriate curriculum content and outcomes K-12 e.g.
- Social skills development
- Communication

Behavioural Adjustments
- Behaviour Support Plan including recovery strategies
- Positive Support Plans

Devise School Environmental Strategies

Safer work premises eg
- Remove potential sources of harm

Safer work practices (and personal management strategies)
- Apply strategies to promote positive behaviour
- Facilitate personal safety

Professional Development

Safe systems of work (organisational controls) eg
- Support Learning Team meeting processes

MONITOR & REVIEW

When additional expertise, beyond the capacity of the school is required, contact regional student services officers for advice