|  |
| --- |
| **Negative Behaviours reported on Sentral for unacceptable behaviour at School** |
| * verbally abusing staff members and students
* swearing both indirectly and directly at staff and students
* physically abusing other students
* tormenting other students
* getting out of his seat and moving around the classroom without permission
* being unsafe in the school
* using his mobile phone inappropriately
* throwing objects at people
* not following instructions
* not attempting learning tasks
* leaving class group without permission
* disrupting teaching / learning
 |
| **Required behaviour standard on return to School** |
| * follow all staff instructions
* be respectful to all staff and students
* complete all work provided to him at a reasonable standard
* remain in his seat
* avoid disruptions
* attend all detentions
* no verbal or physical violence
* keep hands and feet to himself
* talk through problem issues with staff in a respectful manner
* stay with the class group
* get permission to leave class
* respect staff and student property
* respect school property
* correct use of mobile phone
 |

Student’s name (Student) …………………………………. Date: ………………

Parent’s name (Caregiver) …………………………………. Date: ………………

HT Name (HT Special Education) …………………………………. Date: ………………

Principal’s name (Principal) ………………………………….. Date: ………………..

**Behaviour Rating Scale – Student’s name**

**Student Version**

**Rate Behaviour on the scale on the completion of each session. 1 = never. 10 = Always**

|  |  |
| --- | --- |
| Expected Behaviour | Scale |
| On time  | 1 2 3 4 5 6 7 8 9 10 |
| Remained in seat | 1 2 3 4 5 6 7 8 9 10 |
| Used appropriate language | 1 2 3 4 5 6 7 8 9 10 |
| Respected staff | 1 2 3 4 5 6 7 8 9 10 |
| Respected other students | 1 2 3 4 5 6 7 8 9 10 |
| Followed all staff instructions | 1 2 3 4 5 6 7 8 9 10 |
| Being safe | 1 2 3 4 5 6 7 8 9 10 |
| Completed work at a reasonable level | 1 2 3 4 5 6 7 8 9 10 |
| Avoided disruptions | 1 2 3 4 5 6 7 8 9 10 |
| Kept hands and feet to himself | 1 2 3 4 5 6 7 8 9 10 |

Comments if required: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Teacher Version**

**Rate Behaviour on the scale on the completion of each session. 1 = never. 10 = Always**

|  |  |
| --- | --- |
| Expected Behaviour | Scale |
| On time  | 1 2 3 4 5 6 7 8 9 10 |
| Remained in seat | 1 2 3 4 5 6 7 8 9 10 |
| Used appropriate language | 1 2 3 4 5 6 7 8 9 10 |
| Respected staff | 1 2 3 4 5 6 7 8 9 10 |
| Respected other students | 1 2 3 4 5 6 7 8 9 10 |
| Followed all staff instructions | 1 2 3 4 5 6 7 8 9 10 |
| Been safe | 1 2 3 4 5 6 7 8 9 10 |
| Completed work at a reasonable level | 1 2 3 4 5 6 7 8 9 10 |
| Avoided disruptions | 1 2 3 4 5 6 7 8 9 10 |
| Kept hands and feet to himself | 1 2 3 4 5 6 7 8 9 10 |

Comments if required: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_