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| --- |
| **Negative Behaviours reported on Sentral for unacceptable behaviour at School** |
| * verbally abusing staff members and students * swearing both indirectly and directly at staff and students * physically abusing other students * tormenting other students * getting out of his seat and moving around the classroom without permission * being unsafe in the school * using his mobile phone inappropriately * throwing objects at people * not following instructions * not attempting learning tasks * leaving class group without permission * disrupting teaching / learning |
| **Required behaviour standard on return to School** |
| * follow all staff instructions * be respectful to all staff and students * complete all work provided to him at a reasonable standard * remain in his seat * avoid disruptions * attend all detentions * no verbal or physical violence * keep hands and feet to himself * talk through problem issues with staff in a respectful manner * stay with the class group * get permission to leave class * respect staff and student property * respect school property * correct use of mobile phone |

Student’s name (Student) …………………………………. Date: ………………

Parent’s name (Caregiver) …………………………………. Date: ………………

HT Name (HT Special Education) …………………………………. Date: ………………

Principal’s name (Delroy Principal) ………………………………….. Date: ………………..

**Behaviour Rating Scale – Student’s name**

**Student Version**

**Rate Behaviour on the scale on the completion of each session. 1 = never. 10 = Always**

|  |  |
| --- | --- |
| Expected Behaviour | Scale |
| On time | 1 2 3 4 5 6 7 8 9 10 |
| Remained in seat | 1 2 3 4 5 6 7 8 9 10 |
| Used appropriate language | 1 2 3 4 5 6 7 8 9 10 |
| Respected staff | 1 2 3 4 5 6 7 8 9 10 |
| Respected other students | 1 2 3 4 5 6 7 8 9 10 |
| Followed all staff instructions | 1 2 3 4 5 6 7 8 9 10 |
| Being safe | 1 2 3 4 5 6 7 8 9 10 |
| Completed work at a reasonable level | 1 2 3 4 5 6 7 8 9 10 |
| Avoided disruptions | 1 2 3 4 5 6 7 8 9 10 |
| Kept hands and feet to himself | 1 2 3 4 5 6 7 8 9 10 |

Comments if required: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Teacher Version**

**Rate Behaviour on the scale on the completion of each session. 1 = never. 10 = Always**

|  |  |
| --- | --- |
| Expected Behaviour | Scale |
| On time | 1 2 3 4 5 6 7 8 9 10 |
| Remained in seat | 1 2 3 4 5 6 7 8 9 10 |
| Used appropriate language | 1 2 3 4 5 6 7 8 9 10 |
| Respected staff | 1 2 3 4 5 6 7 8 9 10 |
| Respected other students | 1 2 3 4 5 6 7 8 9 10 |
| Followed all staff instructions | 1 2 3 4 5 6 7 8 9 10 |
| Been safe | 1 2 3 4 5 6 7 8 9 10 |
| Completed work at a reasonable level | 1 2 3 4 5 6 7 8 9 10 |
| Avoided disruptions | 1 2 3 4 5 6 7 8 9 10 |
| Kept hands and feet to himself | 1 2 3 4 5 6 7 8 9 10 |

Comments if required: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_